

NE Reads K-3 Loomis Elementary Individual Reading Improvement Plan

K-1 LOOMIS ELEMENTARY IRIP 2023-2024

Student: \_\_\_\_\_ Grade: \_\_\_\_\_ Student ID: \_\_\_\_\_  
 Date of Birth: \_\_\_\_\_ Classroom Teacher: \_\_\_\_\_ Parent/Guardian: \_\_\_\_\_

INDIVIDUAL READING PLAN NOTIFICATION

Sent by Mail       Email       Phone Call       Meeting       Teacher/Parent Communicator (Folder)

BENCHMARK SCREENER AND PROGRESS MONITORING ASSESSMENT INFORMATION

Assessment: Fastbridge	Date Administered:	Results:	Threshold Level Goal(s):
Fall	Aug/Sept		K: 32 1: 33
Winter	Dec		K: 50 1: 52
Spring	March/April		K: 64 1: 66

<b>INSTRUCTIONAL FOCUS (ALL IF NONE SPECIFIED)</b>	Phonemic Awareness: Hear and distinguish sounds.	Phonic: Understand the relationship between letters and the sounds they represent.	Fluency: Read with sufficient speed to support understanding.	Vocabulary: Knowledge of, and memory for, word meanings.	Comprehension: Understand and draw meaning from text.
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**Core Reading Program:** CKLA (with supplemental/additional Heggery Phonics)

**Evidence-Based Intervention (provided in addition to regular reading instruction): program, frequency, duration, etc.**  
 K-1 students will be supported through the Loomis MTSS program. Students in Tier 2 will receive an additional 20-30 minutes 3-4 times/week of explicit reading/phonics instruction in a small-group (1-5 students) setting. Progress Monitoring will be done on a bi-weekly basis. Screening in Fall, Winter, and Spring. Additional assessments will be used as data: NWEA MAP, curriculum assessments (formal/informal) and the above FastBridge Assessment.

SUMMER OPPORTUNITIES	PLEASE VISIT THE READ AT HOME PLAN/NE READS
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iXL Skills Boost plan, information on Public Library Summer Reading programs	<a href="https://www.education.ne.gov/nebraskareads/read-at-home-plan">https://www.education.ne.gov/nebraskareads/read-at-home-plan</a>
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I am aware that my child has been identified as having a reading deficiency (according to the FastBridge Assessment piece and threshold set by the Nebraska Department of Education & the NEReads program) and will receive instruction and support through core curriculum and additional supports identified in this plan and as identified in the MTSS process.

Parent Signature _____	Date _____
Administrator's Signature _____	Date _____
Teacher's Signature _____	Date _____

**FAST earlyReading Threshold Levels 2023-2024. Scores in the table are the minimum values needed for a student to be considered "Progressing" toward future reading success. Scores below these numbers indicate a student who is "At Risk" for future reading difficulty. FASTearly Reading Composite (K-1) and FAST aReading and CBMreading (2-3). These threshold levels are determined by the assessment provider (FastBridge). Nebraska Reads. Individual Reading Implementation Plan. 2023-2024**